

District: Lakeport Unified School District

CD Code: 17 64030

LOCAL EDUCATIONAL AGENCY PLAN ADDENDUM

1. Address the fundamental teaching and learning needs in the schools of that LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased student achievement.

How the district will address student learning needs, based on an analysis of data for why the prior LEA Plan was not successful.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>All schools in the Lakeport Unified School District made their 2011 Academic Performance Index (API) goals, but Lakeport Elementary School and Terrace Middle School failed to meet Adequate Yearly Progress (AYP) goals. Through an analysis of our prior LEA Plan, the district concluded that the plan was fully implemented as originally written. In addition, we reviewed our Title III, Year 4 Plan, and we found that those specific actions had been implemented as well. To determine why we did not meet our AYP, we then utilized the Academic Program Survey (APS) and the District Assistance Survey (DAS).</p> <p>With the completion of the APS and DAS, we determined that programs at Lakeport Elementary and Terrace Middle School lacked the following:</p> <ol style="list-style-type: none"> 1) Sufficient academic interventions within the school day (grades K-3) 2) An ELA intensive intervention program (grades 4-8) 3) The required number of ELA instructional minutes (grades 4-6) 4) Consistent use of a data management system to analyze student achievement (grades K-3) 	<p>Superintendent Principals Leadership Teams</p>	<p>Aug 2011- Dec. 2012</p>	<p>No additional cost</p>	<p>N/A</p>

2. Include specific measurable achievement goals and targets for student groups consistent with Adequate Yearly Progress (AYP).

Academic goals and targets for student achievement, participation, and growth on the API.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Lakeport Unified School District will meet or exceed the expected growth targets of 786 (District), 798 (Lakeport Elementary School) and 793 (Terrace Middle School) on the 2012 Academic Performance Index (API). Our participation rate will continue to be at least 98% for both ELA and math.</p> <p>Lakeport Elementary School will increase the total number of students scoring proficient or advanced in ELA from 43.1% to 78.4%. Specific students to target are the socioeconomically disadvantaged subgroup and students with disabilities.</p> <p>Terrace Middle School will increase the total number of students scoring proficient or advanced in ELA from 53.9% to 78.4% and in math from 47.2% to 79.0%. Specific students to target for AYP are the Hispanic students and the socioeconomically disadvantaged.</p>	<p>Superintendent, principals and teachers</p>	<p>Aug. 2011- June 2012</p>	<p>No specific cost</p>	<p>N/A</p>

3. Incorporate scientifically based research strategies that strengthen the core academic program in schools served by the LEA.

Specific strategies that the district will use and how those strategies will be used to strengthen the core academic program.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>The district will ensure that teachers are continuing to use SBE-adopted materials and following grade level pacing calendars. Collaboration Monday time will be utilized for grade level lesson planning to maintain program fidelity.</p> <p>The district will implement the Response to Intervention (RTI) model at both Lakeport Elementary and Terrace Middle Schools. Focus in the 2011-12 school year will be on Tier I, and then on Tier II & III during 2012-13.</p> <p>A state-adopted, research-based intensive intervention program will be implemented in grades 4-8. The program will be used to strengthen academic skills in those students who are achieving more than two years below grade level.</p>	<p>Superintendent and Principals</p> <p>Principals and RTI teams</p> <p>Principal and teachers</p>	<p>Ongoing</p> <p>2011/12-2012/13</p> <p>Aug. 2012</p>	<p>No additional cost</p> <p>No additional cost</p> <p>\$15,000</p>	<p>N/A</p> <p>Title I</p> <p>Title I</p>

4. Identify actions that have the greatest likelihood of improving student achievement in meeting state standards.

Actions and how they will be supported.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>The district will prioritize the allocation of categorical funds to align with the Single Plan for Student Achievement (SPSA) goals for the two Program Improvement schools.</p>	<p>Superintendent and Business Manager</p>	<p>2011/12-2012-13</p>	<p>Costs included in SPSA's</p>	<p>Title I, IV EIA Tier III</p>
<p>To help identify the actions that will help increase student achievement, the district will continue to seek technical assistance from the ELA/ELD and math curriculum specialists at the Lake County Office of Education and the Regional RSDSS support team.</p>	<p>Superintendent and Principals</p>	<p>Aug. 2011-June 2012</p>	<p>No additional cost</p>	<p>N/A</p>
<p>The district will continue to provide a one hour structured collaboration meeting each week for all K-8 teachers. This time will be utilized to analyze and discuss student assessment results as well as provide an opportunity for teachers to discuss curriculum and instructional delivery.</p>	<p>Superintendent and Principals</p>	<p>Weekly Early Release Days</p>	<p>No additional cost</p>	<p>N/A</p>
<p><u>English Language Arts – Lakeport Elementary School</u></p>				
<p>The school will continue to utilize the OARS data management program to disaggregate student achievement data.</p>	<p>Principal Title I Teacher</p>	<p>Every six weeks</p>	<p>Already purchased</p>	<p>N/A</p>
<p>Small group intervention services will be provided to students scoring below grade level on six-week unit assessments. The intervention team will monitor intervention placement using data obtained from the OARS assessment.</p>	<p>Principal, Intervention Team, Title I Teacher and Paraprofessionals</p>	<p>Aug. 2012</p>	<p>No additional cost</p>	<p>Title I</p>

Grade level teams will set SMART goals and classroom instruction will be modified based on the assessment results.	Teachers	Every six weeks	No additional cost	N/A
Technology will be utilized in every classroom and computer lab to increase student engagement and move students toward acquiring 21 st Century Learning skills.	Teachers	Daily	Already purchased	Title I
<u>English/Language Arts – Terrace Middle School</u>				
The school will continue to use the Edusoft Program to disaggregate student achievement data.	Principal and Title I Teachers	Every trimester	Already purchased	N/A
The school bell schedule will be modified to increase ELA instructional time to meet the State guidelines.	Principal	Aug. 2012	No additional cost	N/A
A Title I teacher will be hired to provide intensive intervention services to students in grades 4-8.	Principal	Aug. 2012	\$50,200	Title I
Staff will review current Tier I, II and III intervention practices and make recommendations for program changes.	Principal and leadership team	Mar. 2012- June 2013	No additional cost	N/A
<u>Math – Lakeport Elementary School</u>				
SMART goals will be set each trimester. Weak curricular areas will be identified through the disaggregation of data on benchmark assessments.	Teachers	Beginning of each trimester	\$1,500	Title I
Paraprofessionals will be assigned to selected classrooms to provide math assistance to struggling students. The Title I teacher will provide the paraprofessionals with the curriculum.	Principal	Aug. 2012	\$47,900	Title I

<p>To reinforce focus standards, <i>BoardMath</i> will be fully implemented in every classroom each day.</p> <p>All classrooms will use <i>Fact in My Pocket</i> to reinforce math facts every day throughout the year.</p> <p><u>Math – Terrace Middle School</u></p> <p>Common formative assessments will be developed for grades 4-6. Assessment results will be used to determine Tier I and Tier II math inventions for students.</p> <p>Benchmark math assessments will continue to be administered and results will be disaggregated. Assessment results will be used to guide classroom instruction.</p>	Teachers	Jan. 2012	\$500	N/A
	Teachers	Aug. 2012	\$2,000	Title I
	Teachers	June 2012	\$2,000	Title I
	Title I Teacher	Each trimester	No additional cost	N/A

5. Address the professional development needs of the instructional staff that will support the strategies and recommendations described above.

How the district identified professional development needs of instructional staff and LEA plans to support professional development.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Lakeport Elementary School and Terrace Middle School will identify professional development needs of instructional staff through the Academic Program Survey (APS) results. They will also continue to review student achievement data in order to determine focus areas. A minimum of 10% of the District's Title I allotment will utilized to provide staff development for the two PI schools. The plan for professional development is as follows:	Leadership Teams	Oct. 2011	No cost	N/A

<p><u>Response to Intervention</u> It was determined that academic achievement in identified subgroups would be improved at both schools with the implementation of the Response to Intervention (RTI) model. A team of teachers will be selected at each of the school sites to attend a countywide RTI training in December 2011. The district will then contract with WestED to provide an RTI overview for all staff and an in-depth training for the school site RTI Teams. Those teams will be allocated time during Collaboration Mondays to identify strategies for improving Tier I interventions in RTI. A peer coaching model will then be implemented by the RTI Teams.</p>	Principal and RTI Team	Dec. 2011 – Jan. 2012	\$3,000	Title I
<p><u>ELA – Lakeport Elementary</u> In order to ensure consistent delivery of writing instruction, teachers will be provided time to meet as grade levels to establish focus standards and plan writing lessons. Emphasis will be on writing conventions as prescribed in the Macmillan/McGraw Hill ELA curriculum. Teachers will also visit a high achieving school in Santa Rosa to observe how Universal Access time is used during a “push-in” model and to learn how to refine the process of establishing S.M.A.R.T. goals as grade level teams. The Title I teacher will provide paraprofessionals with weekly training.</p>	Principal and Teachers	Aug. 2011- Feb. 2012	\$3,600	N/A
<p><u>ELA – Terrace Middle School</u> It was determined that the RTI Team would attend the California League of Middle School’s Technology and RTI conference. Upon return from the conference, attendees will provide training for their colleagues on improving first instruction with a focus on student engagement strategies.</p>	RTI Team and Teachers	Jan. 2012- June 2012	\$6,500	Title I

<p><u>Math – Lakeport Elementary School</u> To improve first instruction in Tier I interventions, all teachers will be provided BoardMath training. In addition, they will visit a high-achieving school to observe the BoardMath lessons being taught by teachers who have experience with the program. After several months of implementation, teachers will conduct observations to provide peer coaching to maintain the fidelity of the BoardMath program.</p>	Principal and Teachers	Aug. 2011- June 2012	\$5,800	Title I
<p><u>Math – Terrace Middle School</u> The RTI Team will attend the California League of Middle School’s Technology and RTI conference. Upon return from the conference, attendees will provide training for their fellow teachers on improving first instruction in math with a focus on utilizing purpose statements.</p>	RTI Team and Teachers	Jan. 2012- June 2012	Costs included	N/A

6. English Learners

a. For LEAs in Title III Status and Title I Program Improvement (PI) Status, please check below:

- If Title I only: Complete 6b
- If Title III Year 1: Complete 6b
- If Title III Year 2 or 3: Title III Year 2 Plan in CAIS
- If Title III Year 4 or 4+: Title III Year 4 Plan in CAIS

b. Include specific academic achievement and English Language Proficiency goals, targets, and strategies for English Learners consistent with Goal 1 and Goal 2 of NCLB. (See Title III Accountability Report Information Guide available on the CDE Title III Accountability Web page at <http://www.cde.ca.gov/ta/ac/t3/index.asp>).

Description of goals and targets.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Our district wide goal is to meet both AMAO 2 and AMAO 3. To accomplish this our plan is the following:</p> <p>A standards-based ELD curriculum will be provided consistently at the elementary, middle and high school levels.</p> <p>English Learners will continue to receive additional instructional time for structured English Language Development.</p> <p>ELD teachers will meet with all core teachers to review the current CELDT scores and ELD benchmark assessments. Teachers will review the data by grade levels during Collaboration Monday meeting time. The core teachers will use the data to monitor growth and to modify instruction.</p> <p>A common evaluation tool will be used to monitor the use of SDAIE strategies in all K-8 classrooms.</p> <p>ELD pacing calendars will be developed and followed by all classroom teachers.</p>	<p>Principals and ELD teachers</p> <p>ELD teachers</p> <p>Core teachers, ELD teachers</p> <p>Principals</p> <p>ELD teachers</p>	<p>Aug. 2011</p> <p>Ongoing</p> <p>Monthly</p> <p>Ongoing</p> <p>Aug. 2011</p>	<p>Already purchased</p> <p>?</p> <p>No additional cost</p> <p>No additional cost</p> <p>No additional cost</p>	<p>N/A</p> <p>EIA</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>

Description of goals and targets.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
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7. Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year.

Description of activities and how the LEA will incorporate them.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Lakeport Elementary School will provide an After School Education and Safety (ASES) program that will serve identified K-3rd grade students in reading using the Early Reading Intervention program. Students enrolled in the ASES program will also use the computer lab to enhance comprehension strategies in reading and reinforce math skills.</p>	Principal and ASES teachers	Aug 2011- June 2012	\$54,000	ASES grant
<p>Academic support for core subjects will be provided after school for students in grades 7 and 8.</p>	Teachers	Aug. 2011- June 2012	No additional cost	N/A
<p>A Summer Language Academy will be available for identified English Learner students in grades K-6. The four-week program will provide English Language Development for English Learners scoring at levels 1,2 or 3 on the CELDT.</p>	Principal and Dir. of Student Serv. Teachers	June/July 2012	\$12,000	Migrant Education/ General Fund

8. Include strategies to promote effective parental involvement in the school.

Parental involvement strategies and how the LEA will support them across the LEA.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Title I Parent Nights will continue to be offered at both Lakeport Elementary and Terrace Middle Schools.	Principals	Oct. 2012	No additional cost	N/A
The district will hire a part-time Community/School Partnership Coordinator to serve all of the schools. The purpose of the position is to use a research-based partnership approach to improve student achievement at all schools and to enhance existing family involvement programs.	Superintendent	Jan. 2012	\$14,000	Grant funded by school PTO and the Education Foundation

LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN
ASSURANCE PAGE

Local Educational Agency (LEA) Plan Information:

Name of LEA: Lakeport Unified School District

County District Code: 17-64030-6010649

Date of Local Governing Board Approval: January 19, 2012

District Superintendent: Erin Smith-Hagberg

Address: 2508 Howard Ave.

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Signatures:

On behalf of LEAs, participants included in the preparation of this Program Improvement LEA Plan Addendum:

 Erin Smith-Hagberg Printed Name of Superintendent Date 1-20-12

 Dennis Darling Printed Name of Board President Date 1/20/12

 Elwira Leonard Printed Name of Title III English Learner Coordinator/Director Date 1-31-12

Please note that the Title III English Learner Coordinator/Director will only need to sign this Assurance if the LEA is identified for Title III Year 2 or Year 4 Improvement status.

By submission of the local board approved LEA Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.