



2017-2018 School District Overview



Students

- **K-12 Enrollment : 1,515**

11.7%



Special Education

5.2%



English Language Learners

66.1%



Socioeconomically Disadvantaged



Schools

Lakeport Elementary School

Terrace Middle School

Clear Lake High School

Lakeport Alternative School

Lakeport Community Day School

Natural High Continuation School

Measure T school bonds, approved by 65.9 percent of local voters in 2014, are being used to purchase instructional technology, create 21st century classrooms, build a new cafeteria and fitness center for the high school, construct a new library/media center for the middle school, and renovate the Westshore Pool.

Local Control

- **Local Control Funding Formula (LCFF)**

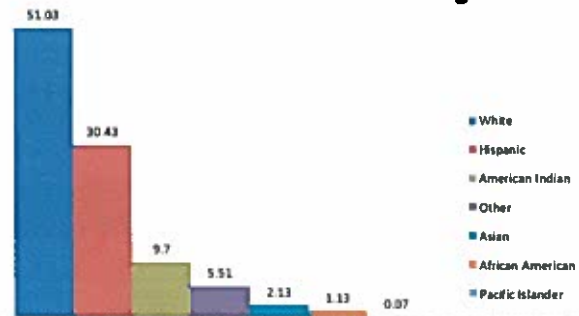
The LCFF is California's formula for determining the level of state funding provided to school districts. The funding helps to improve learning for all students, and supplemental funds are devoted to helping students from low-income families, students who are learning English as a second language, and foster youth.

- **Local Control Accountability Plan (LCAP)**

The LCAP is the Lakeport Unified School District's 103-page, three year plan for using LCFF funding. The state-mandated LCAP includes the following:

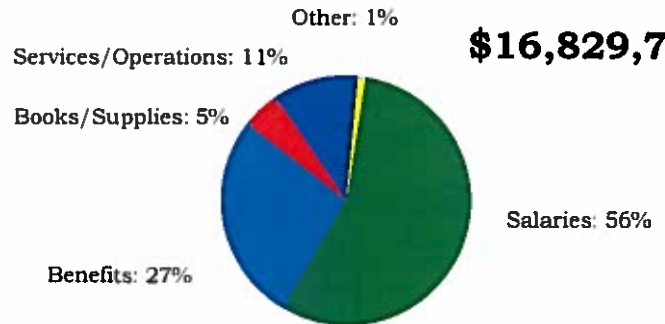
1. Goals and Progress Indications
2. Stakeholder Engagement
3. Actions, Services and Expenditures

Student Diversity



Annual Budget

\$16,829,741



Staff: 192 Employees



The State's Eight Education Priorities

- 1) Student Achievement
- 2) Student Engagement
- 3) Parental Involvement
- 4) School Climate
- 5) Implementation of State Standards
- 6) Course Access
- 7) Basic Services
- 8) Other Student Outcomes

LCAP Actions and Expenditures 2017/18

Add a special education teacher	\$92,884
Add a technology technician	\$49,606
Add a teacher at Clear Lake High School	\$92,725
Add 3 special education bus drivers	\$63,133
Add a transportation specialist	\$72,433
Expand the student/family advocate hours	\$29,775

*In addition, all programs/services that have been added with the district's Local Control Funding Formula (LCFF) funds since 2013 / 14 have been maintained.



Stakeholder Engagement

The Lakeport Unified School district has structures in place for communication with stakeholders, or people affected by the work that is done each day in the district. With the LCAP, the school district has built upon these structures, integrating the states' eight priority areas and aligning it with each school's Single Plan for Student Achievement.

Stakeholders	Group	Frequency
Parents / Staff	LCAP Advisory Committee An advisory group of parents, teachers and principals who make recommendations regarding the LCAP actions and goals	Quarterly
Community	Board of Education Conducts public meetings where the community, parents and staff can engage in discussions about the LCAP	Monthly
Parents / Staff	School Site Councils Advisory group that works with the principal to develop, review and evaluate school improvement programs and school budgets	Monthly
Teachers	Lakeport Unified Teachers Association LUTA officers meet with the superintendent once per year to share input from their members on the district's LCAP	Annually
Classified Staff	Lakeport Unified Classified Education Association LUCEA officers meet with the superintendent once per year to share input from their members on the district's LCAP	Annually
Parents	District English Language Advisory Committee Conducts meetings with English Learner families and other parent leaders	Quarterly
Administrators	Principals and Assistant Principals District-wide meetings with site administrators	Monthly