

Lakeport Elementary

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Aaron Carter, Principal

Principal, Lakeport Elementary

About Our School

Welcome to the 2017 – 2018 school year! It is truly an honor to be Principal of Lakeport Elementary School. Lakeport Elementary School is dedicated to providing all students with a positive, engaging learning environment. Our teachers and staff work together to ensure our children receive a high quality, 21st century education through the implementation of effective research-based instructional strategies and practices.

With our strong partnership and the support of our amazing PTO, all students from Transitional Kindergarten to 3rd grade, participate in an enriching performing arts music program. All teachers consistently incorporate technology to enhance learning by utilizing interactive SmartBoards, student Chromebooks, Google Classroom, Apple I-Pads and utilize our one computer lab with the assistance of our Technology Coordinator - Mrs. Mason.

Lakeport Elementary has a strong commitment to excellence! Working together as a team, LES teachers, staff, and parents ensure the academic and personal success of all our students. High student achievement, the four pillars of our PBIS initiative (Responsible, Respectful, Safe and Kind), and overall safety comprise our top priorities.

Contact

Lakeport Elementary
150 Lange St.
Lakeport, CA 95453-3297

Phone: 707-262-3005
E-mail: aaroncarter@lakeport.k12.ca.us

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)		School Contact Information (School Year 2017-18)	
District Name	Lakeport Unified	School Name	Lakeport Elementary
Phone Number	(707) 262-3000	Street	150 Lange St.
Superintendent	April Leiferman	City, State, Zip	Lakeport, Ca, 95453-3297
E-mail Address	aleiferman@lakeport.k12.ca.us	Phone Number	707-262-3005
Web Site	www.lakeport.k12.ca.us	Principal	Aaron Carter, Principal
		E-mail Address	aaroncarter@lakeport.k12.ca.us
		County-District-School (CDS) Code	17640306010631

Last updated: 11/22/2017

School Description and Mission Statement (School Year 2017-18)

Lakeport is a small, rural city located on the shores of Clear Lake in Lake County. The population of incorporated Lakeport is approximately 4,772. The city serves as the County Seat, housing the County Courthouse and various state and federal agencies. The community is primarily made up of families with school-age children and retired senior citizens.

The Lakeport Unified School District (LUSD) is one of seven districts in Lake County. LUSD is comprised of Lakeport Elementary School (grades TK-3); Terrace Middle School (grades 4-8); Clear Lake High School (grades 9-12); Natural Continuation High School (grades 9-12); Lakeport Unified Community Day School (grades 6-8); and Lakeport Alternative School (grades K-12). All of the schools have the advantage of being grouped together with the District Office on fifteen acres at the north end of town.

Lakeport Elementary is in session Tuesday-Friday from 8:15 am – 2:15 pm and from 8:15-1:15 on Monday's (grades 1-3) for a total of 296 instructional minutes per day (51,280 per year). School ends on Mondays at 1:15 pm to allow time for Teacher Collaboration meetings. Full day Kindergarten is offered from 8:15 am-2:00 pm on Tuesday-Friday and from 8:15-1:00 on Monday's for a total of 300 instructional minutes per day (51,600 per year). School ends on Mondays at 1:00 to allow time for Teacher Collaboration meetings. Transitional kindergarten class is also offered for students turning five between September 2 - December 2 of the current school year. As per our local board approval, our TK program is half day operating from 8:15-11:35 with an additional time for lunch for a total of 200 minutes per day (36,000 per year). The Transitional Kindergarten teacher uses her time each afternoon to support the identified at risk Kindergarten students.

The Lakeport community is very supportive of our schools. Lakeport Elementary has a hard-working Parent Teacher Organization (PTO). The mission of our PTO is to continually support and enhance the programs within our school. The activities and fundraisers they sponsor are well-attended and benefit our school.

Lakeport Elementary also offers counseling services to all students as an additional resource to help students succeed in their academic goals, as well as support social and emotional growth throughout the school year. Counseling activities include individual or group counseling, as well as classroom guidance lessons. Many of these activities focus on helping students learn ways to build positive social skills, gain confidence in their ability to interact with others and learn ways to resolve problems and conflicts constructively. We also have Hospice Berevment Counseling and Americorps Intervention support provided to the students that have an identified need.

Our School Site Council (SSC) plays a major role in overseeing our Title 1 budget/programs and helps in creating our Single School Plan for Student Achievement (SPSA). Monthly meetings with the SSC assure consistent communication and parental input.

Lakeport is fortunate to have a number of well-respected preschool and daycare programs. A State Preschool is located on the Lakeport Elementary School campus, and a Head Start program is located next to our District Office. All of these programs assist in making the transition to elementary school easier for Kindergarten students.

Teacher created, board approved curriculum in grades TK-3 addresses the state standards for each of the grade levels. Collaboration Days are held each Monday to allow time for teachers to meet with their grade level colleagues and discuss student achievement and instruction in all curricular areas through a Professional Learning Community structure.

Along with excellent classroom teaching, staff teamwork, and the implementation of standards-aligned curriculum, we have additional programs and staff to supplement the regular classroom instruction: English Language Development program, Schools of Hope tutoring, Reading to Rover, Learning Centers, Healthy Start, and a Family Support Team. Students who are in need of reading assistance are also given 30 minutes of small group instruction daily from our Title 1 Intervention Support Staff.

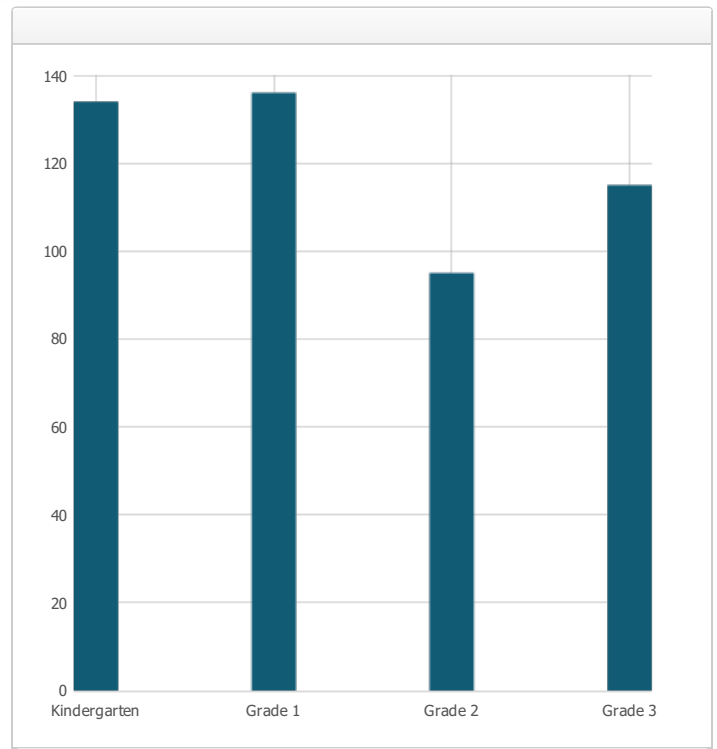
Every student receives weekly music instruction from a music specialist, all classes visit the computer lab once a week for supplementary core instruction that is provided by a computer lab assistant, and every class visits the library every other week where English Language Arts skills are supported by the library clerk. An After School Program serves the needs of students who are struggling with reading.

Our mission statement at Lakeport Elementary School: Our school has established a community where students and staff are continually learning. We expect students to meet the high standards we have established. We are preparing our students to become lifelong learners and productive members of society.

Last updated: 12/12/2017

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	134
Grade 1	136
Grade 2	95
Grade 3	115
Total Enrollment	480



Last updated: 11/28/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	0.2 %
American Indian or Alaska Native	9.0 %
Asian	0.8 %
Filipino	0.6 %
Hispanic or Latino	33.3 %
Native Hawaiian or Pacific Islander	0.0 %
White	47.5 %
Two or More Races	7.5 %
Other	1.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	68.5 %
English Learners	14.6 %
Students with Disabilities	10.4 %
Foster Youth	0.6 %

Last updated: 11/28/2017

A. Conditions of Learning

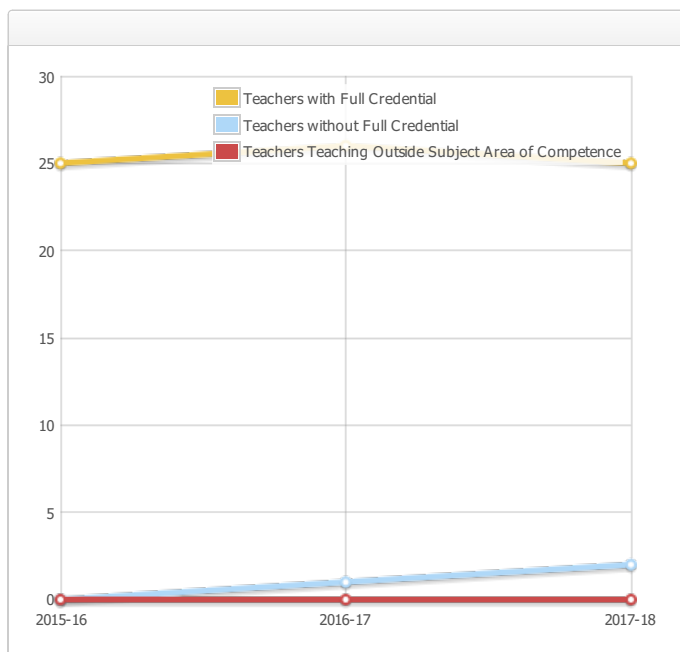
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

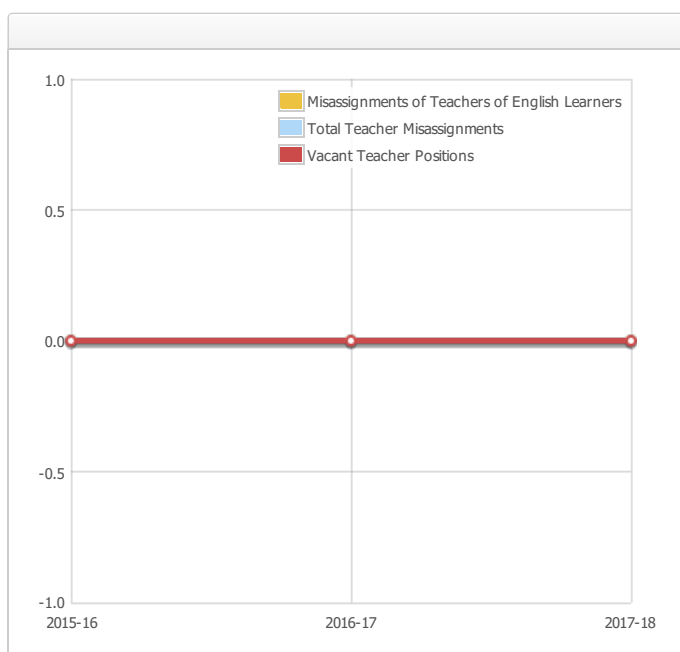
Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	25	26	25	72
Without Full Credential	0	1	2	8
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/1/2017

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 11/28/2017

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: August 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Board approved California State Standards ELA Educational Units. These units were created by the staff using the California State Standards (Common Core) with the guidance of a WestEd Consultant.	Yes	0.0 %
Mathematics	Board approved California State Standards Math Educational Units. These units were created by the staff using the California State Standards (Common Core) with the guidance of a WestEd Consultant.	Yes	0.0 %
Science	Pearson/Scott Foresman 2007	Yes	0.0 %
History-Social Science	Pearson/Scott Foresman 2006	Yes	0.0 %
Foreign Language	N/A		0.0 %
Health	N/A		0.0 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/7/2018

School Facility Conditions and Planned Improvements

The District employs two custodians at Lakeport Elementary School who strive to keep the facility clean and report any unsafe conditions. In addition, there is one district maintenance worker to address maintenance and safety concerns. In October 2017, the Lakeport Unified School District Director of Maintenance, Operations, and Transportation conducted an inspection of the facility conditions at Lakeport Elementary School. The results of this inspection indicated that there were no major repairs needed and the overall rating was "exemplary" on the Facility Inspection Tool. Our LEA takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California OPSC. The results of this survey are available at the school office, at the LEA office, or on the Internet at <http://lkptelem.lake.k12.ca.us/>.

Last updated: 11/28/2017

School Facility Good Repair Status

Year and month of the most recent FIT report: October 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	Lower shelf in Room 2 to the electrical panel is easily accessible. Cubby unit in Room 2 needs to be fastened to the wall.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	Modular Restroom East Wing - remove deadbolt on the inside of the door.

Overall Facility Rate

Year and month of the most recent FIT report: October 2017

Overall Rating	Exemplary
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Last updated: 11/29/2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	43%	45%	37%	38%	48%	48%
Mathematics (grades 3-8 and 11)	47%	45%	29%	27%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 11/29/2017

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	112	110	98.21%	45.45%
Male	59	57	96.61%	50.88%
Female	53	53	100.00%	39.62%
Black or African American				
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	35	34	97.14%	35.29%
Native Hawaiian or Pacific Islander				
White	58	58	100.00%	56.90%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	72	70	97.22%	40.00%
English Learners	29	28	96.55%	35.71%
Students with Disabilities	19	19	100.00%	31.58%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 11/30/2017

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	112	110	98.21%	45.45%
Male	59	57	96.61%	50.88%
Female	53	53	100.00%	39.62%
Black or African American				
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	35	34	97.14%	17.65%
Native Hawaiian or Pacific Islander				
White	58	58	100.00%	62.07%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	72	70	97.22%	37.14%
English Learners	29	28	96.55%	17.86%
Students with Disabilities	19	19	100.00%	31.58%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 11/30/2017

CAASPP Test Results in Science for All Students**Grades Five, Eight and Ten**

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)					56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 11/30/2017

Career Technical Education Participation (School Year 2016-17)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	--
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 12/12/2017

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2016-17 Pupils Enrolled in Courses Required for UC/CSU Admission	0.0%
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/12/2017

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

For information on how to become more involved at Lakeport Elementary School, please contact Aaron Carter, Principal at (707)262-3005. A hard copy of this SARC is available online for printing or a copy may be requested at the school site and will be provided at no cost.

Parent Involvement Policy: The staff at Lakeport Elementary School believes that parent involvement is an important component for student academic success. Building capacity for involvement is a goal for our administration and staff to assist parents in understanding how to improve the achievement of their children through various opportunities to communicate and or meet with school personnel, including times at parent request. Parents are encouraged to participate in their child's education in a number of ways. We have a Parent Involvement Policy that outlines in detail our philosophy of parent involvement. It is presented and discussed at individual parent conferences in the fall.

Lakeport Elementary Staff will provide materials and training to help parents work with their children to improve their children's achievement, working with them to understand the value of parent contributions and how to work with parents as equal partners. We integrate parental involvement with other programs and conduct activities that encourage and support parents in the education of their children.

Lakeport Elementary will distribute information related to school and parent programs, meetings and other activities to parents in a format and to the extent practicable, in a language the parents understand. We use email, School Facebook account, and the Remind app to push out information. We just migrated over to our new student platform - Aeries. Through this new platform we are encouraging the use of parent portal and communication loop.

Accessibility: Lakeport Elementary will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students, including providing information and school reports required in a format and, to the extent practicable, in a language the the parents understand.

Lakeport Elementary School provides many specific opportunities for parental involvement annually. Parents can schedule visitations to observe classrooms in operation any day of the school week. Parents participate in annual and tri-annual IEP meetings if their student has been identified. Parents are invited to attend the events throughout the school year which include: Back-To-School/Family/Reading/Math/ELD nights, Winter Celebration, and Bring Your Parent to Lunch Day. Parents are chosen by their peers to participate on the School Site Council. All parents complete a LES Home/School Compact as a part of their yearly registration, and that meets Title 1 requirements.

State Priority: Pupil Engagement

Last updated: 12/12/2017

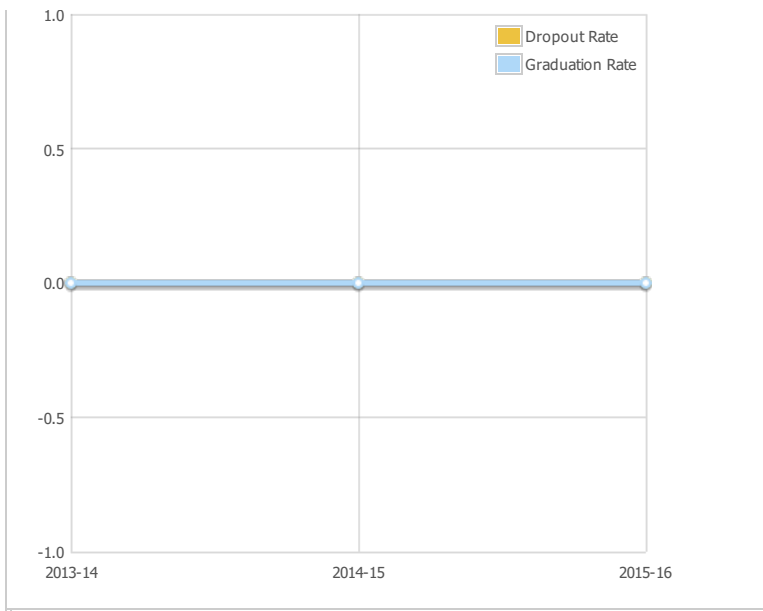
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	10.7%	9.7%
Graduation Rate	0.0%	0.0%	0.0%	89.5%	93.9%	91.5%	81.0%	82.3%	83.8%

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart



Last updated: 12/12/2017

Completion of High School Graduation Requirements - Graduating Class of 2016**(One-Year Rate)**

Student Group	School	District	State
All Students	--	100.0%	87.1%
Black or African American	--	100.0%	79.2%
American Indian or Alaska Native	--	100.0%	80.2%
Asian	--	100.0%	94.4%
Filipino	--	100.0%	93.8%
Hispanic or Latino	--	100.0%	84.6%
Native Hawaiian or Pacific Islander	--	0.0%	86.6%
White	--	100.0%	91.0%
Two or More Races	--	100.0%	90.6%
Socioeconomically Disadvantaged	--	100.0%	85.5%
English Learners	--	100.0%	55.4%
Students with Disabilities	--	100.0%	63.9%
Foster Youth	--	--	--

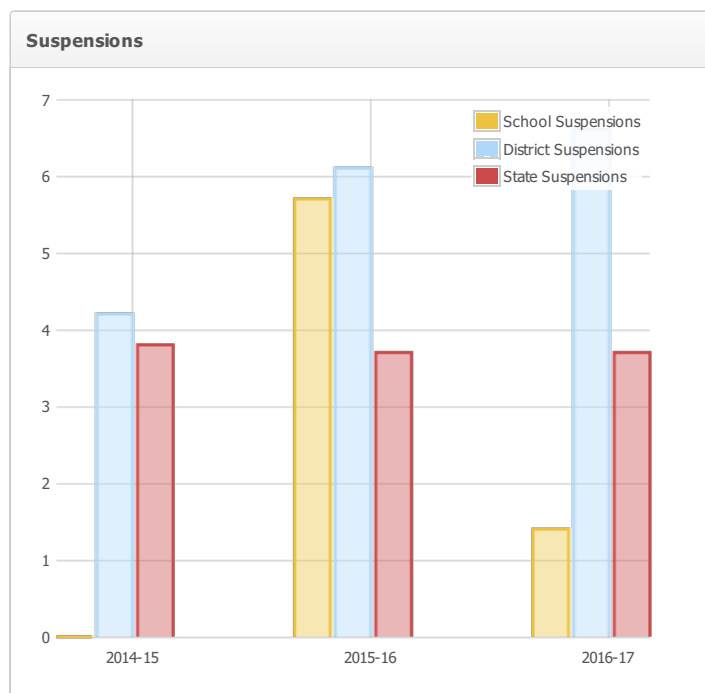
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	--	5.7%	1.4%	4.2%	6.1%	6.6%	3.8%	3.7%	3.7%
Expulsions	--	0.0%	0.0%	0.2%	0.4%	0.2%	0.1%	0.1%	0.1%



Last updated: 12/12/2017

School Safety Plan (School Year 2017-18)

The Lakeport Elementary School Safety Plan is reviewed annually with all staff members. It addresses earthquakes, fires, intruders, explosions, and bomb threats. Practice drills are held for students each month, and districtwide intruder drills are held twice a year. Every room in the school has an emergency plan posted by the exit door and a backpack that contains emergency supplies. The State Preschool and District Alternative Programs participate in elementary school drills.

Safety is of the utmost importance at Lakeport Elementary School. Making sure the school is in compliance with all laws, rules, codes and regulations is a top priority. Please share concerns or suggestions for safety improvement with Principal Aaron Carter at 707-262-3005.

The School Safety plan contains mandated areas to be addressed by each school site and covers the instructional school day as well as the time students are transported by bus to and from school. The following mandated areas include:

Academic and Behavioral Goals - Lakeport Elementary School fosters growth in the academic and behavioral areas through comprehensive curriculum, interventions, and following the PBIS behavior expectations throughout the school day.

Site Plan - This includes information which coordinates student achievement, programs, teaching strategies, facilities, and budget.

Child Abuse - All staff receives training at the beginning of each year regarding mandated reporter responsibilities.

Disaster Procedures - Lakeport Elementary School has regular fire drills as well as emergency procedures. These procedures are outlined in the Emergency Safety Manual that this is attached.

Suspension/Expulsions - Our four expectations - Respectful, Responsible, Safe, and Kind are the core expectations of our PBIS program. We are building the capacity of our staff to provide logical consequences that are suited to change behavior.

Notification of Dangerous Pupils - Lakeport Elementary School follows ed code S49079 which ensures teachers are made aware when a student is a danger to himself or others.

Sexual Harassment - Employees are given a beginning of the year update regarding district, and tested accordingly through the Keenan Assessment System. All reports of sexual harassment will be handled in a prompt and professional manner.

Dress Code - Lakeport Elementary School has a dress code which requires students to be dressed in a safe and respectful manner. Specifics are outlined in the Student/Parent Handbook given to each student at the beginning of the year or upon enrollment.

Ingress/Egress - Lakeport Elementary School students are brought to and from school in district-provided buses (on designated routes), or by parent drop-off and dropped off only feet away from the doors to their classrooms. We continue to develop procedures to increase the flow of drop-off and pick up with the primary focus of safety. Creating a drop-off flow chart and posting it on Facebook and handing out hard copies at the beginning of the year established a better flow. Having our Resource Officer more visible helped increase the response of the parents and students.

Rules & Discipline - Lakeport Elementary School has implemented the PBIS schoolwide systems of support. All students and adults are expected to be respectful, responsible, safe, and kind.

Access to School Grounds - All visitors must check-in/sign-in at the office which is located at the front of the school.

Supervision - During the school day and before/after school, campus supervision is overseen by staff. Teachers and paraprofessionals provide supervision on the yard during recesses and lunch. The administration also provides consistent oversight during the school day by direct observation.

Facilities - Cleaning Process and Toilets - Classrooms and restrooms are cleaned each day after the school day has ended. Our grounds are maintained by our district maintenance staff on a rotating schedule. Our toilets are 100% in working condition.

Last updated: 12/12/2017

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2011-2012	2011-2012
Year in Program Improvement	Year 3	Year 3
Number of Schools Currently in Program Improvement	N/A	2
Percent of Schools Currently in Program Improvement	N/A	100.0%

Last updated: 11/29/2017

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	21.0	1	5	0	23.0	0	7	0	19.0	2	5	0
1	23.0	0	5	0	25.0	0	4	0	20.0	1	6	0
2	16.0	3	4	0	21.0	2	3	0	19.0	1	4	0
3	20.0	2	5	0	22.0	0	5	0	19.0	1	5	0
4	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
5	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
6	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Other	0.0	0	0	0	4.0	1	0	0	4.0	1	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 11/29/2017

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15			2015-16			2016-17					
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English												
Mathematics												
Science												
Social Science												

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 12/12/2017

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	1.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.5	N/A
Psychologist	0.5	N/A
Social Worker	0.0	N/A
Nurse	0.3	N/A
Speech/Language/Hearing Specialist	0.8	N/A
Resource Specialist (non-teaching)	3.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 11/29/2017

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6902.0	\$1539.0	\$5363.0	\$58887.0
District	N/A	N/A	\$7407.0	\$60312.0
Percent Difference – School Site and District	N/A	N/A	-32.0%	-2.4%
State	N/A	N/A	\$6574.0	\$62381.0
Percent Difference – School Site and State	N/A	N/A	-20.3%	-5.8%

Note: Cells with N/A values do not require data.

Last updated: 11/28/2017

Types of Services Funded (Fiscal Year 2016-17)

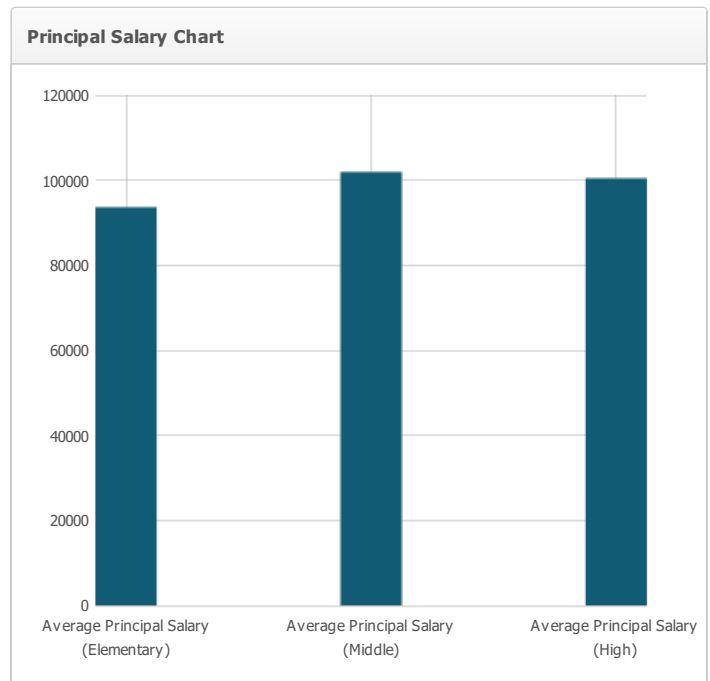
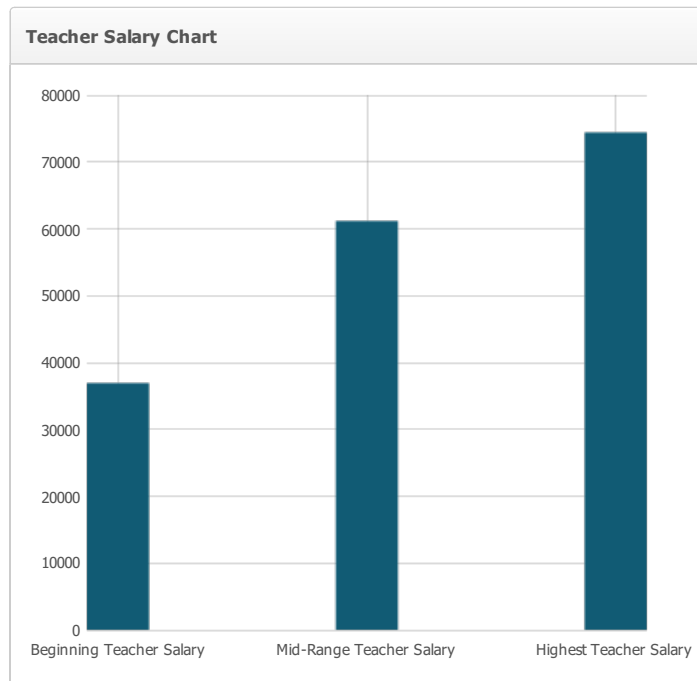
Lakeport Elementary School provides a comprehensive program of services that are both supplemental and supportive of regular classroom instruction. Title I funds are used for aides, instructional supplies, professional development and instructional materials in order to support student achievement. Support services include English Language Development, Special Education, Americorps tutoring, Schools of Hope tutoring, Learning Centers, Reading to Rover, Healthy Start, After School Programs, Student Success Team, Prevention Intervention Team, Family Support Team, Title I, PBIS Leadership Team and counseling services. We also offer weekly music and computer instruction for all students in grades K-3.

Last updated: 1/12/2018

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$36,928	\$41,164
Mid-Range Teacher Salary	\$61,173	\$61,818
Highest Teacher Salary	\$74,415	\$84,567
Average Principal Salary (Elementary)	\$93,625	\$96,125
Average Principal Salary (Middle)	\$101,911	\$103,336
Average Principal Salary (High)	\$100,434	\$101,955
Superintendent Salary	\$157,829	\$126,855
Percent of Budget for Teacher Salaries	35.0%	32.0%
Percent of Budget for Administrative Salaries	7.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 11/29/2017

Advanced Placement (AP) Courses (School Year 2016-17)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.0%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 12/12/2017

Professional Development

Program improvement has been ongoing at Lakeport Elementary School for many years. Every year a total of three staff development days are approved by the School Site Council and the Governing Board. On those days, teachers receive training and/or spend time discussing issues related to curriculum, assessments and instruction.

One hour of collaboration time has also been provided every Monday during the school year so that teachers can meet as a grade level to continue their work related to instruction and student achievement.

Annually, all staff completes Blood Borne Pathogen training and required training set by the District through Keenan Associates.

EL staff is trained annually on CELDT/ELPAC and EL requirements.

Additional workshops were offered to the paraeducators focusing on specific areas relating to their jobs.

2015-16:

MAP Testing training for all Certificated Teachers

Rachel's Challenge for all staff - this program focuses on anti-bullying

Common Core Mathematical Training for classroom teachers

Instructional Technology training for classroom teachers

2016-2017:

Focus, on a District Level, on Common Core Shifts - Academic Vocabulary, Evidence Based, Perseverance, Reflection

Campus focus: MAP Growth Assessment Results, Introduction of PBIS, Collaboration

2017-2018:

Focus on a District Level - ALL Means ALL, CA Dashboard, AERIES - student software

Campus focus: Professional Learning Communities, De-escalation training, PBIS Implementation Year 1, IEP/504 requirements, ACES Trauma Training, Mapping out the ABC's of Behavior, NGSS introduction (small team of staff going to training and bringing it back to the entire staff), Math Lesson Study

Last updated: 1/2/2018